

# Professional Education in Ethics?

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## SUMMARY

The use of massive data, specially geographical, has become something common for everyone, particularly to those using gps involved apps.

With the use of different tools to obtain geographic information, an abundance of data surrounds both our personal and professional lives, but we should wonder whether the use of this data meets the purpose for what it was created.

Are we, as cartographers, producing the data that is really needed? And are we using the right sources to do so? Furthermore, are we training people so they can distinguish which data should be used for each specific problem? Are we preparing future professionals to solve these challenges ethically? If they face an inappropriate use of data, do they have the tools to give an ethical answer?

Are we training them to provide a technical vision on the most adequate/ethical procedure to obtain geographic data? Are we training specialists to contribute to the sdgs? Will they be able to adequately measure the geographical indicators of the sdgs?

In this paper, the proposal is to share the results of a research of ethics in the use of geographical information, conducted in Americas and in Europe, as well as to raise awareness of the urgent relevance that including this thematic in geographical education has. Besides sharing some proposals on how to include this thematic in the professional education.

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