

Surveying: Academic and Professional Discipline

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SUMMARY

Over the years the number of Surveying and Geoinformatics graduates as compared to others within the built environment has been an issue of concern. Many post primary school leavers lack the basic information of Institution offering Surveying and Geoinformatics programmes in Nigeria, such as its entry requirement, how to go about becoming a professional Surveyor as well as the opportunities accruable to a graduate surveyor. This had made them have wrong perception and unnecessary doubts for the profession. The Nigerian educational system offers every academic discipline the basic preparation for budding professionals i.e. training, research disseminating new and existing information, pursuit of services to the community and being a storehouse of knowledge. Aseogwu (1994) state that the future of any profession depends on the ability of the training programme for the new entrants to face challenges of the future. This assertion holds true with regard to surveying, the bedrock of any meaningful and sustainable development. The Surveyor's service is required from acquisition (Perimeter survey) and completion stage (As-built survey). The question is how can a school leaver join the Surveying Community? This paper tends to present the required basic background of the Surveying training in Nigeria as Academic and Professional discipline.

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