

Responsible Land Administration Teaching Essentials: Structured Knowledge Base on Participatory Land-Use Planning and Management

Uchendu Eugene Chigbu (Germany) and Mohammed Asad (Trinidad And Tobago)

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SUMMARY

Many national and continental land management initiatives recognise the importance of land as a resource for development; as well as the need for knowledge building and sharing (dissemination) about land, with the hope that it would influence practice to become responsive to the needs of their countries. In recognition of the importance of land management education and capacity development, this paper provides some details on a resource for ensuring knowledge building and teaching in land use planning and management. The paper describes the co-design of a structured knowledge-base that produced learning essentials on responsible land administration which was facilitated by the Global Land Tool Network. It presents the module entitled participatory land use planning and management (PLUPM) which is one of the six modules contained in the responsible land administration teaching essentials. The PLUPM part of the structured learning essential aims to equip the students of land administration and land management (and those aspiring for professional practice) with critical theories of application and issues within the field of land-use planning practice. The paper provides a glimpse of the content of the PLUPM module and how it can be applied in classroom teaching. It recommends that users of the PLUPM module understand that there will need to contextualise the content (lessons) of the module to fit into their unique academic goals, teaching modes, as well as to adapt it to the specific needs of their students.

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